Maryville College Bulletin

SUPPLEMENT

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Maryville College—its Field and its Work

Map used by courtesy of Ginn & Co., Boston.

"TO DO GOOD ON THE LARGEST POSSIBLE SCALE"—DR. ANDERSON

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Maryville College—its Field and its Work

I. Maryville's Location

In the Central South. It is generally agreed that the ideal climate within our North Temperate zone is to be found in the Central South of the United States. The accompanying relief map shows the entire cis-Mississippian Southland, extending from Mason and Dixon's line to the Gulf. Maryville is easily located on this map, since it is situated within a few miles of the junction of the Tennessee and its important tributary, the Little Tennessee. It is far enough south to be "sunny," and far enough north to be bracing and invigorating. No wonder that more than two hundred students from the North and East and West, and from other Southern States than Tennessee, flock to Maryville, along with about five hundred Tennesseans.

In the heart of the Appalachian Mountain Masses. What the Rockies are to the Great West, the Appalachians are to the Great East. **In this mighty highland region, four millions of the sturdiest of Americans find their homes. The College was established primarily for them; and strategic indeed is its location.** Maryville holds its vantage-ground in the center of the Appalachian region.

In the heart of the Valley of East Tennessee. The most extensive and picturesque valley amid the Atlantic highlands is the valley of East Tennessee. Over nine thousand square miles of undulating territory lie within the sheltering walls of Old Smoky on the east, and the Cumberlands on the west. Half way down this long spacious valley, within seven miles of the Chilhowee Mountains, stands our college town of Maryville. Knoxville, "the Marble City of the South," its neighbor, lies just midway between Bristol, which guards the Virginia entrance of the valley; and Chattanooga, which sentinels the Georgia and Alabama doors of the valley.

In the broad county of Blount. "Loyal Blount" is half as large as the sovereign State of Rhode Island. Extending from the Balds of the Great Smoky, five thousand feet high, down to the rich bottoms of the Tennessee River, nine hundred feet above sea level, the county provides the varied scenes and healthful climate that make it an ideal location for a college. And the home population! Surely its teeming youth, representative of the Appalachians, call for educational opportunities! Thirty-four per cent. of the population of the county are of scholastic age! "Race suicide" is unknown in Blount.

In the quiet county town of Maryville. In pioneer days, the county was named for Governor William Blount: the town, for his wife, Mary. For one hundred and thirty years, Maryville has been a law-abiding, self-respecting place, where, as much as anywhere, vice is difficult and virtue is easy. The College, for nearly a century, has moulded public opinion and public morals. The town has eight churches, and the county long ago expelled the saloon. The advantages of a town of a population of four thousand are enjoyed, without the disadvantages of a city. Knoxville, the metropolis of East Tennessee, however, is only sixteen miles away; near enough to provide what is needed from a city.

In a parklike campus of 235 acres. The campus is naturally one of the most beautiful in the United States. The grounds are elevated and rolling, and covered with groves of evergreens, and a forest of deciduous monarchs, relieved by pines and cedars. The view stretches away eastward, across Chilhowee and other ranges, forty miles to the top of Thunderhead; and westward, across the East Tennessee hills and valleys, sixty miles to the long line of the Cumberland Mountains. The hill that in the stirring days of the Civil War echoed to the bugle calls of Sherman's army encamped upon it, now, in these happier days of peace, echoes to the merry shouts of students and the tuneful songs of birds. On this ideal campus, ten large buildings, besides two residences and the power plant, comprise the general plant of Maryville College. Though located at one side of the town, the campus reaches almost to the Southern Railway station.

Thus, evidently in a healthful location. As compared with the North, East Tennessee has a very much milder and more open winter; while as compared with the lower South, the winters are more invigorating and germ-destroying. East Tennessee has long been a health resort. The mean annual temperature of the section is 58 degrees. Blount County has within its borders five summer resorts, with their wealth of mineral springs: Montvale, Mount Nebo, Melrose, Alleghany, and Wildwood. The drinking water on College hill comes from deep wells drilled through the solid rock. The air, laden with mountain ozone, is pure and life-giving. The campus lies one thousand feet above the level of the sea. Students come from all parts of the United States, and gain in strength and vigor throughout their entire college course. Thus strength of body and strength of mind are alike secured.

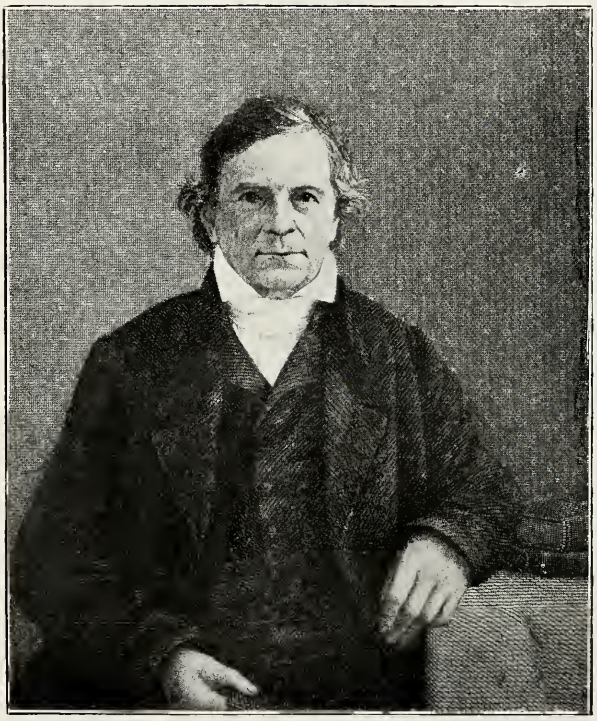
Thus, too, in a strategic position. It is in the heart of the South, of the Appalachians, and of East Tennessee, and in easy reach of all its immediate clientage; and it is ideally located for the young people of the North, the East, and the West, who wish to find a healthful place for the spending of their college days. Maryville is also a strategic place for the training of workers for the great mountain region that surrounds it. A valley town of more

than usual culture, earnestness, and morality, Maryville is yet so near the mountains that the mountain students feel at home within its college halls. East Tennessee, with its large families, has long been a cornucopia pouring out its wealth of vigorous life into all the newer States of the West. While most of the former students settle in the Central South, a large share of them are located in the West; while many of the graduates are filling positions to which they have been called in the North, and in foreign fields. Thus Maryville serves not only the Appalachians, but also the entire nation, and even the ends of the earth.

III. Maryville's History Epitomized

Genesis 1802-1819

The Ante-College Academy. In 1802 Rev. Isaac Anderson, who had just been ordained to the ministry, established in Grassy Valley, near Knoxville, a school which he called **Union Academy,** but which was popularly known as **"the Log College."** It occupied a two-story, four-roomed log house. In this, at the time, pretentious building many men who afterward served their country well were educated. Among the number was Governor Reynolds of Illinois. Upon his removal to Maryville in 1812, Dr. Anderson continued this academic work. His most famous pupil of this pre-college period was Sam Houston, who afterwards had so unique a career as general, governor, president of Texas, congressman, patriot.



Rev. Isaac Anderson, D. D., Founder

Period I. 1819-1842

"The Seminary." The institution founded by the Synod of Tennessee as *The Southern and Western Theological Seminary*, in 1819, seven years after Princeton, the Northern and Eastern Theological Seminary, had been established. A most remarkable enterprise for mountain frontiersmen to undertake. Rev. Isaac Anderson, D. D., of heroic and blessed memory, elected first President. Inaugurated in 1822. The literary and college department provided in 1821. Poverty, privation, perseverance, and prevailing prayer. The Seminary farm and students' manual labor. The overworked and underpaid faculty of three. The Professorship of Didactic Theology established, 1829. By 1842 "nearly one hundred men sent out into the gospel ministry," and "several hundred alumni."

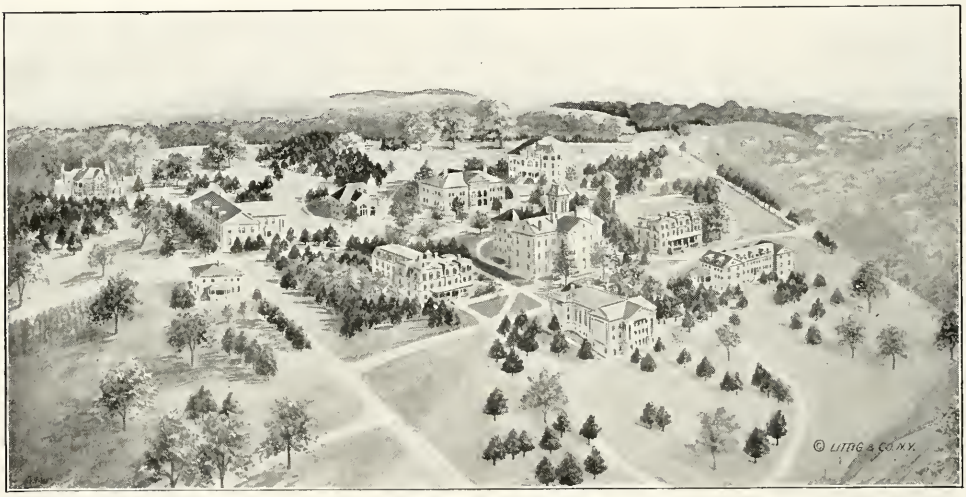
Period II. 1842-1865

Ante-bellum "College." Chartered as *Maryville College* in 1842. The Professorship of Sacred Literature established in 1846. Election of Rev. Thomas J. Lamar as a Professor in 1856. Death of Dr. Anderson, January 28, 1857. Election of Rev. John J. Robinson, D. D., as second President, March 17, 1857. Some wealthy students from other States, but the institution still "The Poor Man's College." Closed by the convulsions of the Civil War—1861-1865.

Period III. 1865 to Present

Post-bellum College. Only $6,000 saved from the cataclysm of war. The re-opening of the institution ordered by Synod in 1865. Prof. Lamar's first agency in 1865-1866 apparently unsuccessful. The College re-opened September 5, 1866, by Professor Lamar, with thirteen students. First gifts from Mr. Thaw and other philanthropists, in 1867. The new campus of 235 acres secured, and building begun, in 1868. Rev. P. Mason Bartlett, D. D., LL. D., third President, 1869-1887. Anderson Hall, Baldwin Hall and Memorial Hall erected, 1869-1871, at a cost of $60,000. Prof. Lamar's most successful agency, 1880-1884. $100,000 secured, contributed principally by Wm. Thaw, Wm. E. Dodge, Preserved Smith, and Sylvester Willard. Death of Prof. Lamar, 1887. Lamar Memorial Library erected in 1888. The

Text-book Loan Library established in 1888. Rev. Samuel Ward Boardman, D. D., LL. D., fourth President, 1889-1901. Willard Memorial Building erected in 1890. The Co-operative Boarding Club established in 1892. The Fayerweather Legacy of $216,572 imparts new life in 1891. The Fayerweather Annex erected in 1892; the Heating Plant in 1893 and 1909; the Boardman Annex in 1895; the Fayerweather Science Hall in 1898. Kin Takahashi and the students canvass for Bartlett Hall (Y. M. C. A. and Gymnasium Building); bricks made by the students in 1895; the building completed by a gift of Mrs. Nettie F. McCormick in 1901. Rev. Samuel Tyndale Wilson, D. D., inaugurated as fifth President on October 21, 1901. Electric Light Plant installed in 1901. Miss Margaret E. Henry begins to collect scholarship funds, 1903. The Ralph Voorhees donation of $100,000, subject to a five per cent. annuity during the lifetime of donor and his wife, 1905. Elizabeth R. Voorhees Chapel, including Y. W. C. A. Hall and Music Rooms, erected in 1905-1906. Sewer System installed in 1905. The Forward Fund of $227,000 secured, including $50,000 each from the General Education Board and Mr. Andrew Carnegie, 1906-1908. The Ralph Max Lamar Memorial Hospital erected, 1909. Pearsons Hall erected, 1909-1910. Carnegie Hall erected, 1909-1910. Baldwin Hall improved and Bartlett Hall remodeled, 1911. A third story added to Pearsons Hall, 1912. Mary Esther Domestic Science Department established, 1913. **Total property valuation—buildings, endowment, and equipment—in 1913, $800,000. Number of students in 1866, 13; 1870, 60; 1880, 200; 1890, 294; 1900, 402; 1910, 609; 1913, 702. Number of instructors in 1866, 1; 1870, 3; 1880, 6; 1890, 10; 1900, 17; 1910, 36; 1913, 40. Graduates before the war, estimated, 250. Since the war, 484; total, 734. Of these**



General View of College Hill

entered the ministry 290, or 52 per cent. of the male graduates. A record full of divine providence, human faithfulness, and college usefulness. Noble achievements in the past; boundless opportunity in the present; and high purpose and hope for the future.

III. Maryville's Aspiration and Achievement

1819. "Let the Directors and Managers of this sacred institution propose THE GLORY OF GOD and the advancement of that kingdom purchased by the blood of His only begotten Son as their SOLE OBJECT."—*Rev. Isaac Anderson, D. D.*

1820. "The Directors of the Southern and Western Theological Seminary report that they have purchased a lot and eligible building in Maryville, Tennessee, for the use of the institution at the low price of $600. The building is of brick, two stories high, with six fireplaces. The appointed professor is preparing a course of lectures on didactic theology, and will hold himself in readiness to communicate all the information he may be able in the whole course of the prescribed studies, until other professors shall be chosen."—*Boston Recorder, December 9, 1820.*

1842. "It has been in operation about twenty years, and has sent forth several hundred alumni, many of whom are now the ornaments of the different learned professions, and some of them members of the National and State Legislatures." —*Legislature of Tennessee.*

1868. "The College was in continuous operation from its beginning up to the spring of 1861, when its work was suspended by the war, but it resumed again in the fall of 1866. During this time it has educated and sent forth, in the single profession of the ministry, more

than one hundred and twenty men, nearly all of whom are natives of East Tennessee. Its principal and almost only endowment has been the prayers, the faith, the self-denying and indefatigable labors of its founder and the professors associated with him."—(*Rev.*) *Thos. J. Lamar.*

1901. "Maryville College is an old, time-honored institution. It has had distinguished men in its faculty, able, consecrated, God-fearing men. Isaac Anderson, who for a long time was its president, had few superiors as a logical thinker, as a man, as a leader of men, and as a theologian. He was an intellectual giant, and though he has been dead forty-four years, his work still lives. Able men have been connected with the College since the war, and it has done good work. We believe that it will have a career even more successful than is expected or hoped for by its most sanguine friends."—*Knoxville Journal and Tribune, June* 5, 1901.

1904. "Maryville is one of the best literary colleges in Tennessee, and for that matter, in this portion of the South. It is doing a most excellent and much-needed work in educating young people for the teaching profession and for the service of the church. It has been most useful in training the young men and women from the farms of East Tennessee, and the mountain districts, and reaches a class that is not reached by any other institution. I consider this college as an invaluable, in fact, an indispensable, force in the improvement of the populations of this section of the country."—(*Dr.*) *Charles W. Dabney (President of the University of Tennessee; and now President of the University of Cincinnati), May* 17, 1904.

Carnegie Hall

"I have visited Maryville College, and for many years I have kept myself informed in regard to its work. I know of no institution in this country that is accomplishing so much for so little money, or doing its work better, or helping more worthy people, than is Maryville College."—(*Dr.*)*J. C. Branner (Vice-President of Leland Stanford Junior University).*

1906. "If I were a mountain boy entering college this fall, I should try to go to Maryville; if I were an instructor of youth, I should try to get on the Maryville staff; if I had a million dollars, I would give at least one-fourth of it to this institution; if I were honored by being called to the presidency of a college and should accept the trust, I should aim to pattern the institution after Maryville."—(*Dr.*) *John Bancroft Devins, in The New York Observer, September* 13, 1906.

1910. "You are doing a great work at Maryville. Go on!"—(*Dr.*) *Daniel K. Pearsons, donor of Pearsons Hall, July* 13, 1910.

IV. Maryville's Distinctive Characteristics

Every college has its own peculiar spirit, as distinctive of its character and aims as is the personal disposition of any man indicative of his character and ambitions. There is a well defined moral *esprit de corps* at Maryville that is known, in the absence of a better name, as **"the Maryville spirit."** That spirit has at least four constituent elements. They are as follows:

Cosmopolitan Breadth

The students make good Southerners, Northerners, Easterners, and Westerners in our common country. They fit in anywhere. Provincialism is impossible. Seventeen different colleges and universities are represented in the faculty, and thirty-three States and six foreign countries are represented in the student body. More than two hundred students from outside of the State of Tennessee mingle in fraternal union with the sons and daughters of the Volunteer State. Valley people and mountain people, city folk and country folk, fraternize in true American style. There is no I-am-holier,-richer,-more-aristocratic-than-thou spirit among the students. The very large body of young people that are working their way through college are on an exact equality with those that do not need to earn their own way. It is not "honest poverty," but immorality, that must hang its head at Maryville.

Thorough Scholarship

The College endeavors to maintain the high standard of curriculum and scholarship that is upheld by the best colleges of the land. No Tennessee institution has higher requirements for entrance and graduation. This fact materially curtails the number of the graduates, but it gives them culture and prestige. The alumni of the College as a rule take high standing in the universities, the law colleges, the medical colleges, and the theological seminaries. The Maryville diploma commands respect wherever the institution is known, and is accepted by many States, in lieu of an examination, for the issuing of certificates for high school teachers. It represents no short cut. Maryville is a college, a whole college, and nothing but a college. It is not a university, though it prepares for the best universities. It offers nine groups of study, all leading to the degree of Bachelor of Arts.

Central Buildings Seen From Town

Manly Religion

From its very foundation to the present time, its management have been of the conviction that the one absolutely essential equipment of young people is religious principle. To the inculcation of such religious principle, the unanimous efforts of the faculty are steadily directed. All members of the teaching force are Christians. All the students are directed in scholarly yet spiritual study of the Bible by the Bible Training Department. The Sabbath is honored. Special efforts, culminating in the historic February meetings, are annually made to lead all the students to Christ, and each year for nearly thirty years past, from forty to one hundred and more students have been won to a profession of faith in Christ. The result of these systematic efforts is that every year almost all the College students and a large majority of the preparatory students are professing Christians. The effect of these efforts in the building up of moral character is incalculable.

Unselfish Service

The Maryville spirit is a serious one that appreciates life as an opportunity for usefulness. A student thoroughly imbued with that spirit, looks upon himself as his brother's keeper. This spirit shows itself in the large proportion of the students who choose such professions as give the best opportunity for influencing for righteousness their fellow-men. Nearly fifty per cent. of the graduates, men and women, have chosen some distinctively Christian life-service. They are at work in home missions and in foreign missions. Forty-six students have gone to the foreign field during the past forty years. Most of those that have chosen secular occupations are also leaders in good works. The Maryville student that hides his talent in a napkin does discredit to the spirit that his Alma Mater inculcates.

V. Maryville's Helping Hand

The clientage of Maryville consists principally of those who have no money to waste; and comprises many who have no money at all, save what they earn by their own toil. To such a worthy body of ambitious young people, barred out of most schools by the lack of money, **Maryville for nearly a century has swung wide the door of opportunity. See how it does so:**

Low Prices

Maryville offers prospective students these incomparably low rates of expense: **Tuition only $6.00 a term, or $18.00 a year;** an average of only $2.00 a month. Incidental fee, $1.00 a term. Room-rent and light and heat bills in the dormitories, from $15.00 to $35.00 a year. **Board in the Co-operative Club, only $7.00 a month.** Text-books are rented in the James R. Hills, John C. Branner, and the Misses Willard Loan Libraries. The circulating library is free to students. **The entire cost of tuition, incidental fee, room-rent, board, and books, need not be more than $108.00 a year.**

Opportunities for Self-help

1. Self-help Work Funds (Angier, Hoover, Chattanooga, Crawford, and Hills), aggregating $8,000, supplemented by current donations, enable a large number of young men to work out part of their expenses. The work is done in the college buildings and on the grounds. Thus the young men are not "pauperized," their spirit of independence is preserved, and valuable work is done for the College. **2. Work in the Club.** Young women may

Blount County Mountains

earn three-sevenths of their board by working in the dining room. At one time in 1913 seventy young women were on the roll of assistants in the Co-operative Club. **Thus board is reduced to about $4.00 a month, or $36.00 a college year!** The amount paid for student labor by the Club for the year 1912-1913 will be more than twenty-three hundred dollars. **3. Self-help Loan Funds** (Students and Caldwell) amounting to $3,000, have been established by friends of self-reliant students.

Scholarship Funds

Scholarship funds (Craighead, Adams, Bradley, Willard, Wilson, Alumni and Undergraduate, Henry, Hope, Silliman, O'Neill, Dodge, Turner, McCahan, Campbell, Darlington, Anderson, Converse, Sturtevant, Tooker, Mead, Bullard, and Hillman), amounting to $40,500, yield an annual income of $2,430. This latter sum, together with generous annual contributions secured by the faculty's committee on scholarships, Miss Margaret E. Henry, from many friends whose interest in the work of the College she has enlisted, is appropriated under the supervision of the faculty, principally in small amounts, to assist the large number of students in limited circumstances to eke out their scant resources and thus to meet their necessary college expenses. Frequently the aid lent amounts only to the $18.00 tuition, or a part of it. Two hundred and fifty students out of the seven hundred enrolled this year received some help from these funds, the entire sum granted, however, probably not amounting to more than the expenses of six or eight students at one of the large universities. In very many cases the aid is the decisive factor that makes possible the coming to college.

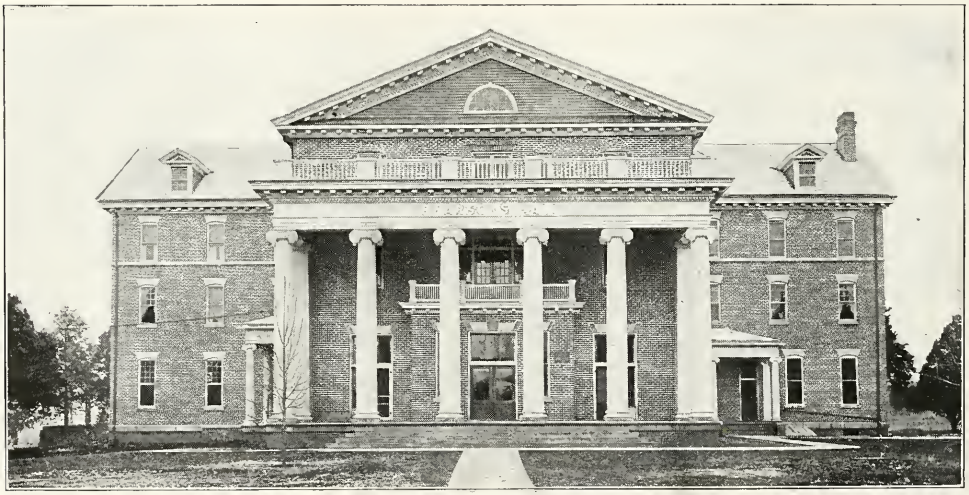
VII. Maryville's Stewardship

Proud Record

With unstinted effort and persistent endeavor the authorities of the College have labored amid discouraging privations and almost insurmountable difficulties, to do thoroughly and well the work of a high grade college, and of the preparatory department that, in the dearth of high schools and academies, must, in the Appalachians, accompany the college. The story of the ante-bellum struggles of Maryville is a heroic one that is an honor to those engaged in them, and a priceless legacy to the College that they preserved and perpetuated. Send for a copy of President Wilson's Inaugural Address, if you would read that story. Not less magnificent has been the zeal and the devotion of the post-bellum period. The epitome of the history of the College given on another page has already traced in brief the evolution of almost a century.

Noble Donors

1. The Instructors. At small salaries, able men and women have given their lives unselfishly to the College, and have been faithful unto death. **2. The Directors** have safeguarded the financial interests of the institution, and have prudently invested in small first mortgages, at six per cent. interest, the funds entrusted to their care. Every dollar is accounted for. No college has its endowment more securely invested. **3. The Contributors,** large-hearted and far-seeing men and women—William Thaw and Mrs. Thaw, John C. Baldwin, William E. Dodge, Preserved Smith, Dr. Sylvester Willard and Mrs. Willard, Daniel B. Fayerweather, Dr. Carson W. Adams, Ralph Voorhees and Mrs. Voorhees, Andrew Carnegie, the Trustees of



Pearsons Hall

the General Education Board, Dr. Daniel K. Pearsons, John C. Martin, "An Anonymous Friend of Dr. Pearsons," Mrs. Thomas J. Lamar, and many others have contributed liberal sums to the expansion of the work of the institution. Most faithfully has the College employed every new gift in making the privileges of the College greater in number and value to the young people for whose education the institution was founded. Contrary to the usual rule, the cost of an education at Maryville is considerably lower than it was a generation ago, although it was always phenomenally low.

Faithful Steward

At a total expense of $43,568—excluding annuity payments,—in 1911-12 the College provided excellent instruction under a corps of thirty-nine teachers in nine groups of studies, leading through four preparatory years and four college years. It provided College, Preparatory, Teachers', Bible Training, Music, Expression, and Art Departments. All this has been made possible only by hard work and long hours on the part of the management and teaching force. Nothing but the utmost economy in finances, and the most untiring efforts in instruction, could have afforded so many opportunities, and accomplished such gratifying results. Maryville points to its substantial and extensive plant, and to its thousands of former students, adorning thousands of spheres of influence, and to its seven hundred young men and young women now in attendance, as sufficient justification of its stewardship. What God has entrusted to Maryville has been gratefully welcomed as his gift, and then has been used as a sacred trust. Dr. David Gregg said: "I know of no better place for the investment of the Lord's money. I am almost tempted to say that it would pay the Christian capitalist to borrow and invest there."

VII. Maryville's "Great Expectations"

Crescit Eundo

Faithful in that which is least, Maryville has steadily been entrusted with more. As imperative needs have arisen, though the College has longed to supply those needs, it has, from both principle and policy, refused to go into debt to supply them. Providence has justified this position that the College has taken, by raising up, in due time, friends who have provided the necessary funds to meet these urgent needs.

How Enlargement Will Come

1. In cash gifts, with their use designated or undesignated, as the donor may prefer. **2. In installment gifts,** paid annually or otherwise, as the donor may find most convenient. **3. In annuity investments.** The College already has $109,000 in annuity gifts, upon which it is paying five per cent. interest. A would-be donor to Christian education can, by giving his money to the College on this plan, have the use of the income of the fund during his lifetime, and yet put his gift beyond wasting by inheritance taxes and possible post-mortem litigation, and at the same time assure its widest usefulness in later days. This investment is capable of many modifications to suit the desire of the investor. **4. In bequests.** Some prefer to make their gift in the form of a bequest. In all such cases the legal name of the corporation should be given as in the following form: "I give and bequeath to The Directors of Maryville College, at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter." **5. In many forms.** Contributions will be made from time to time to the current expenses fund, to current scholarships, to permanent scholarships, and to the permanent endowment. Sixty dollars, the income of a permanent scholarship of one thousand dollars, will enable a student, with what he can earn, to meet his college expenses. Such gifts for scholarships and endowment will pour new and rich life into the College. Then, too, ere long the following imperative needs will be provided for by generous friends of Christian education:

Water Supply

When the present system of water supply was established, there were fewer than a hundred students living in the dormitories, only about two hundred boarding at the Co-operative Club, only seven buildings, and no bathrooms. Now there are three hundred and seventy-five living in the dormitories, five hundred boarding in the Co-operative Club, thirteen buildings, and most of the buildings are equipped with bathrooms. A more adequate, sanitary, and satisfactory water supply must be installed in place of the one that has been outgrown. To construct a pipe-line from a strong and wholesome spring, to equip the pumping station, to erect a capacious iron stand-pipe reservoir to provide water for the usual purposes and for the much-needed fire protection, and to make the necessary connections, will cost at least **ten thousand dollars.** This necessity is a very urgent one.

Hospital Endowment

The college hospital is a God-send, and has saved life, as well as averted much needless suffering. Many of the students are unable to pay the cost of a trained nurse. The income of **ten thousand dollars** will pay the salary of such a nurse for the college year. A good Samaritan will that friend be who tells the keeper of the inn that he will settle this bill!

Manual Training Department

The large preparatory department is made up principally of students from the Southern Appalachians. These students and many collegians will warmly welcome manual training work, and will greatly profit by it. Practically all have come from homes where they have learned habits of industry, and so they will be willing and enthusiastic students of manual training. The benefits of such training are now everywhere acknowledged. The spacious basement of Carnegie Hall was designed for this work, and is admirably fitted for it. To provide an instructor and the necessary equipment, **twenty-five thousand dollars** will be required.

Agricultural Department

One of the most hopeful signs of the times in the Southland has been the great awakening of interest in agriculture and the improvement of the methods employed in it. Located in a great farming region, and sending out a host of public school teachers, Maryville is in duty bound to provide some elementary and normal training in agriculture for its clients, the farmer boys and the rural school teachers of the Appalachian region. **Twenty-five thousand dollars** will provide the salary for an instructor. The College already owns lands admirably adapted to the uses of this department.

Science Supplies

Besides the income from laboratory fees—which fees must be made moderate or they will deter many students from pursuing as many science courses as they should elect—the College must annually appropriate, for the purchase of supplies, funds that are needed in the other work of the institution. A special science endowment of **ten thousand dollars** would provide six hundred dollars annually to add to the receipts from laboratory fees

for the purchase of supplies and equipment of the science department of the College; and would set free the money now taken for this purpose from other important needs.

Co-operative Club Management

In 1892 the faculty established for the students a Co-operative Boarding Club with a view to providing well-cooked food at so low a rate that the large number who "bached" would, to the advantage of their health, find it as cheap to board. The Club prospered beyond the utmost expectation, and is probably the most successful one in the South. Five hundred students this year enjoy its remarkable advantages at a cost of only one dollar and seventy-five cents a week. The Club has enabled hundreds, even thousands, to attend college who could not afford ordinary prices of board. To prevent the increase in the cost of food-stuffs from forcing the cost of board any higher (it was $1.20 a week at first), the College needs a Club endowment of **fifteen thousand dollars** to provide the salaries of the managers of the Club, and thus to keep the cost of board at its present figure. This benefaction would be far-reaching in its helpfulness.

Library Endowment

A college library is the intellectual workshop of the institution. Like many such libraries, Maryville's is made up largely of donations from old libraries; and at present only about $450 a year is available for the purchase of new books. The building has a capacity of 30,000 volumes or more. The present endowment of the library is less than $8,000. An increase

Co-operative Club of Five Hundred

of **twelve thousand dollars,** making $20,000 altogether, will provide an annual income of $1,200 for the development of the library, and will do more for the general efficiency of our courses of study than any other one improvement will accomplish.

New Recitation Building

For several years it has required careful planning and adjusting to find rooms for all the scheduled recitations. The limit has been reached. All available space is utilized, and yet the classes are sorely cramped. New courses are added every year. In Milton's phrase, the College has not "determined" a new building, but a new building has "determined" the College. At the low cost of building in Maryville, a hall worth elsewhere seventy-five thousand dollars can be erected here for **fifty thousand dollars.** That sum will be needed for the new recitation building.

Another Dormitory

Another dormitory for young men is already called for. Both dormitories for the young men—Memorial and Carnegie Halls—are full, and many students are unable to secure rooms in them. A duplicate of Carnegie can now be erected for **forty-four thousand dollars** and will provide a home for one hundred and twenty-one students, and also contain two suites of five rooms each for professors' families. The new dormitory would, in the judgment of those in charge of the young men's halls, be filled the first year of its occupancy, as was Carnegie Hall.

Third Story for Science Hall

The steady and rapid growth of the science department has rendered the Fayerweather Science Hall inadequate for the needs of the department. The building is two stories high, but the walls are heavy enough to support with entire safety a third story. This additional story would add seven large lecture halls and laboratories, and yet would cost, with all necessary equipment, only **ten thousand dollars.** Last summer the roof of Pearsons Hall was raised with complete success, and a third story erected beneath it. The raising of the Fayerweather roof would be a still simpler task. This addition would contribute 7,000 square feet of space to the service of the science department. Domestic Science must also now be housed.

Improvement of the Campus

For more than forty years the College has occupied its present site, but it has never been able to expend much in the improving or beautifying of the campus. Nature has here done very much, but art very little as yet. The streets are still unmacadamized, and the pavements are few and inadequate. The setting of the buildings is not so good as are the buildings themselves. To macadamize the principal streets and to make some additional much-needed concrete walks will require at least **five thousand dollars.** The College is from conviction centering its expenditures on making its students into useful men and women; meanwhile will not some friend make some roads and walks for the use of the seven hundred students in attendance?

Science Hall Needs a Third Story

Professorship of Education

A very much coveted opportunity for widely increased usefulness would be afforded the College by the establishment of a professorship of education. The incumbent of such a chair would spend part of the college year in training the great number of students who expect to be teachers, while during the rest of the year he would be engaged in college extension work in the field, visiting, and advancing the general cause of education, and particularly of Christian education, in our section. His work would be a very valuable contribution on the part of the old College to the renaissance of education in the Southern mountains. **Twenty-five thousand dollars** would provide this professorship, and would be a most patriotic and profitable investment.

Minor but Pressing Needs

(a) Memorial Hall, with its seventy young men, has never been provided with proper furniture and what furniture it has had is now worn out. **Fifteen hundred dollars** will supply it with the same kind and amount of furniture as is used in Carnegie Hall. **(b)** For similar reasons, **two thousand five hundred dollars** is called for to supply furniture for Baldwin Hall, with its one hundred and thirty young women. **(c)** A pipe organ is needed in Voorhees Chapel. An organ alcove was built into the auditorium, but is still vacant. The organ planned for will cost **two thousand dollars.** **(d)** Additional boilers to cost **fifteen hundred dollars** should be added in the Power Plant. **(e)** An additional dynamo, to cost with engine **fifteen hundred dollars.**

Why Is All This Help Needed?

Not to pay any debt or deficit, for it is the policy of the College to live within its income, and not to incur debts. The Treasurer's annual report will be sent on application.

Not to make good any losses, for there have been practically no losses since the Civil War. The financial management is very careful and conservative.

Not to make display of any kind, for anything of that sort is alien to the spirit of the institution. The sums heretofore mentioned in detail are needed—

1. **To meet the demands of healthy and providential growth.** An additional recitation building, another story to Science Hall, and a new dormitory will provide the additional room now demanded by enlarged attendance. The Power Plant equipment also must be increased.
2. **To meet the demands of the times and of the New South.** Everywhere vocational training is called for. The Appalachian clientage of Maryville must have provided for them, besides domestic science just introduced, departments of manual training and agriculture.
3. **To meet the demands for physical health and comfort.** The provision of a new water supply, the perpetuation of the economy of the Co-operative Club, the securing of a nurse in the hospital, new furniture in the old halls, and an improved campus, will minister to the physical well-being of the students.

Coming Out of Voorhees Chapel

4. **To meet the demands for steady educational advance.** The increase of library facilities and of science supplies, and the establishment of a College Extension professorship of Education will contribute to Maryville's educational efficiency.

To Sum It All Up

These are some of the most urgent necessities of the College. We believe they will be supplied by the providence of God, and the patriotism and philanthropy of his stewards. **They will cost $250,000.00,** but they will accomplish in actual results upon human lives and characters what in many places could be done only with ten times the sum. In many old institutions $250,000.00 are expended upon one building; but in Maryville that amount will accomplish at least **thirteen noble services.**

The president of the College, Rev. Samuel Tyndale Wilson, D. D., will call upon any one who may be interested in the work of the institution. Miss Margaret E. Henry, B. A., for many years a teacher in the College, will call upon, or correspond with, any who are interested in current scholarships.

Address

REV. SAMUEL T. WILSON, D. D., President,
or, MISS MARGARET E. HENRY, Committee on Scholarships,
or, MAJOR BENJ. CUNNINGHAM, Treasurer and Business Manager,
Maryville, Tennessee.